

SYCAMORE ROOM

(3-4 year old room)

Weeks of 23rd February & 2nd March 2026

Our RHYME of the fortnight is:

5 monkeys jumping on the bed

FIVE little monkeys jumping on the bed,
One fell off and bumped his head.

Mother called the doctor and the doctor said:
'No more jumping on the bed!'

FOUR little monkeys jumping on the bed,
One fell off and bumped his head.

Mother called the doctor and the doctor said:
'No more jumping on the bed!'

THREE little monkeys jumping on the bed,
One fell off and bumped his head.

Mother called the doctor and the doctor said:
'No more jumping on the bed!'

TWO little monkeys jumping on the bed,
One fell off and bumped his head.

Mother called the doctor and the doctor said:
'No more jumping on the bed!'

ONE little monkey jumping on the bed,
He fell off and bumped his head.

Mother called the doctor and the doctor said:
'No more jumping on the bed!'

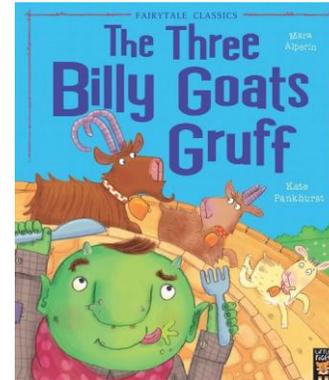
What to do at home together:

- Sing out the rhyme together using actions
- Should the monkeys be jumping on the bed Why?
- Watch the story below and sing the rhyme together again
- <https://www.bbc.co.uk/teach/school-radio/articles/zm7rf4j>



Our BOOK of the fortnight is:

The Three Billy goats Gruff- various authors



This classic tale features three sibling billy goats on a quest for greener pastures. They face a menacing troll under a bridge, leading to a clever showdown. With humor and simple morals, this story captivates children and their parents alike.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

ELM ROOM

(2-3 year old room)

Weeks of 23rd February & 2nd March 2026

Our RHYME of the fortnight is: Old Mc Donald

Old MacDonald had a farm. E-I-E-I-O.
And on that farm he had a pig. E-I-E-I-O.
With an oink oink here.
And an oink oink there.
Here an oink.
There an oink.
Everywhere an oink oink.
Old MacDonald had a farm. E-I-E-I-O.



Old MacDonald had a farm. E-I-E-I-O.
And on that farm he had a duck. E-I-E-I-O.
With a quack quack here.
And a quack quack there.
And an oink oink here.
And an oink oink there.
Old MacDonald had a farm. E-I-E-I-O

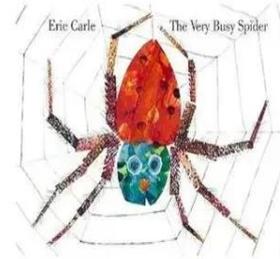
Next try horse, sheep, dog, and cow

What to do at home together:

Sing out the rhyme together using actions
What others animals live on a farm and what sound do they make
Watch the story below and sing the rhyme together again

<https://www.bbc.co.uk/cbeebies/watch/old-macdonald>

Our BOOK of the fortnight is: The very busy spider - Eric Carle



Early one morning, a little spider begins to spin her web on a fencepost. In this multi-sensory book, children can feel the pictures as well as see them, while they listen to the easy rhythmic text.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling ?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

WILLOW ROOM

(Under 2's room)

Weeks of 23rd February & 2nd March 2026

Our RHYME of the fortnight is:

Baa Baa black sheep

Baa, baa, black sheep,
Have you any wool?
Yes, sir, yes, sir,
Three bags full.
One for the master,
And one for the dame,
And one for the little boy
Who lives down the lane.

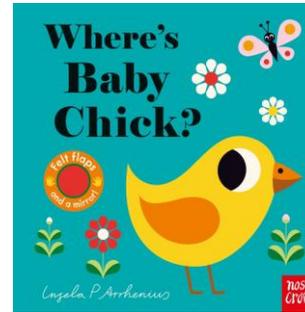
What to do at home together:

Watch the video and sing the rhyme together again after

<https://www.bbc.co.uk/teach/school-radio/articles/znbbpg8>

Our BOOK of the fortnight is:

Where's baby Chick? By Ingela P Arrhenius



In *Where's Baby Chick?*, we will be on the look out for baby bunny, baby lamb, baby kitten and baby chick! This book promotes hide and seek/Peekaboo games, recognising detail in illustrations and responding to simple questions.

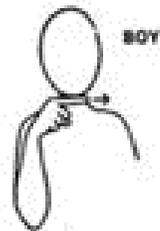
How to get the most out of reading to young children:

- Be expressive and show enjoyment
- Use facial expressions
- Emphasise key words
- Point to what you can see on the page

Our Makaton signs this fortnight are:



Girl



Boy

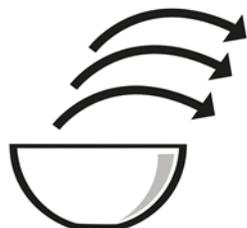
(Always remember to say the word as you sign)

Our Concept Cat signs this fortnight are:



Tall

(Week 1)



Less

(Week 2)

Our UNICEF Right of the fortnight is:



Article 16 (right to privacy)

Every child has the right to privacy. The law should protect the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation.

During the nursery day, staff and children discuss children's right to privacy and what this means, particularly around toileting and changing.



Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>

Sammy Skills promotes the importance of skills based play. Sammy Skills looks at the fundamental movement skills that children should be mastering. The fundamental movement skills are categorised as Locomotor, Stability and Manipulative.

What physical skills can you practice at home or whilst out and about?